Cornell / 2-Column Notes Template & Guide

|  |  |
| --- | --- |
| US History II | Name  Date |
| Chapter and Section | Section Title |
| Cues  1. Jot down one to two words that are the main idea/vocab/etc of a passage. Leave space between each one.  2. Questions: As soon after the reading as possible, formulate questions based on the notes in the right-hand column. Write one under each cue word. Writing questions helps to clarify meanings, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam-studying later. | Notetaking Column  1. Record: While reading use the notetaking  column to record the supporting facts, ideas, dates, etc using telegraphic sentences.  3. Recite: Cover the notetaking column with a sheet of  paper. Then, looking at the questions or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, facts, or ideas indicated by the cue-words.  4. Reflect: Reflect on the material by asking yourself questions, for example: “What’s the significance of these facts? What principle are they based on? How can I apply them? How do they fit in with what I already know? What’s beyond them?  5. Review: Spend at least ten minutes every week reviewing all your previous notes. If you do, you’ll retain a great deal for current use, as well as, for the exam. |
| Summary | Use this space to write a two or three sentence summary of what you just read. |

|  |  |
| --- | --- |
| US History II  E - Gorham/Kendall | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |
|  |  |
| Summary |  |