Cornell / 2-Column Notes Template & Guide

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| US History II | NameDate |
| Chapter and Section | Section Title |
| Cues1. Jot down one to two words that are the main idea/vocab/etc of a passage. Leave space between each one. 2. Questions: As soon after the reading as possible, formulate questions based on the notes in the right-hand column. Write one under each cue word. Writing questions helps to clarify meanings, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam-studying later. | Notetaking Column1. Record: While reading use the notetakingcolumn to record the supporting facts, ideas, dates, etc using telegraphic sentences.3. Recite: Cover the notetaking column with a sheet ofpaper. Then, looking at the questions or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, facts, or ideas indicated by the cue-words.4. Reflect: Reflect on the material by asking yourself questions, for example: “What’s the significance of these facts? What principle are they based on? How can I apply them? How do they fit in with what I already know? What’s beyond them?5. Review: Spend at least ten minutes every week reviewing all your previous notes. If you do, you’ll retain a great deal for current use, as well as, for the exam.  |
| Summary | Use this space to write a two or three sentence summary of what you just read. |

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| US History IIE - Gorham/Kendall | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Summary |  |